# Elder Abuse, Domestic Violence and Older Women

Bridget Penhale
University of East Anglia
Norwich, UK



### Overview

- Background
- Older women, domestic violence and elder abuse
- Key points/critical factors
- Research findings
- UK framework
- Policy and practice
- Future directions

# INPEA – Missing Voices

- Early study 8 countries (2 from Europe)
- Perceptions of older people about Elder Abuse
- Neglect isolation, abandonment, social exclusion
- Violation human, legal and medical rights
- Deprivation of choices, decisions, status, finances and respect
- Ageism identified discrimination on basis of age
- Key factors: Gender and socio-economic status

# Older Women, Domestic Violence and Elder Abuse

Ageism

Patterns of Abuse

Sexism

Gender Issues

Families and care

Triple Jeopardy

Hidden Problem

Survivors

## **Similarities**

Adults

 Citizenship and empowerment

Shared living arrangements

Legal remedies

Causative factors

Interventions

Power and control

Issues of safety and protection

### Differences

Different causes

Societal views

Demographic factors

Nature of abuse

Historical factors

Public responses

Timescales

Different origins (as a social problem)

#### What is to be Done?

Prevention

Provision

Protection

Partnership working

Justice

Empowerment

# Triple Jeopardy

- Marginalisation, exclusion, violence and older women
- To be old is to be marginalised (single)
- To be old and female is to be marginalised (double)
- To be old and female and abused is to be marginalised (triple)
- Other forms of disadvantage and disempowerment (could be 5 – or more forms)
- Bruises on the Soul

# Key points

- Social construction of abuse and violence
- Gender and power relations crucial
- Not just family and interpersonal relationships: institutional settings an important context
- Not just about frailty, vulnerability, dependence
- Personal, cultural and structural levels at which abuse and violence occur
- Ageism as a master category, abuse a consequence
- Citizenship and rights-based perspectives important

# The Importance of Naming

- Silence about the topic
- Comparative lack of recognition
- Under-developed, under-researched concept
- Naming is essential: What is being named?
- Primacy of the individual and personal
- Importance of professional identification (as with child abuse, but not VAW); this has shaped development of policy and responses

### Critical factors

- Abuse and older women
- Poverty and older women
- Discrimination ageism, sexism, employment status
- Social and cultural contexts are important
- Gender discrimination across the lifespan
- Violence, abuse and neglect across the lifespan
- Attention paid to older women by (ageing) feminists

#### Further considerations

- Cohort changes may result in additional issues
  - Some gains in rights for women
  - Some increase in labour-market participation
  - Some gender equality legislation
  - Some development of policy and legislation on violence against women
  - Some attitudinal and perceptual change zero tolerance
- Will we see changes in levels of violence against older women?

#### Older Women and Abuse

- Rarely considered as a separate group
- VAW work often does not include older women or women with disabilities
- Elder abuse/safeguarding often does not reflect experiences or needs of older women
- Needs of older women not fully considered, or explored, especially relating to domestic or intimate partner violence
- DAPHNE Programme initiatives (esp. DAPHNE 111)

# UK Government Principles: VAW

- Prevention taking action before harm occurs
- Provision of Services
- Partnership local solutions through services working with their communities
- Justice outcomes including protection
- Recent developments:
  - Violence Against Women and Children Action Plans
  - Development of definition of Domestic Violence
  - Legislation on Coercive Control

# UK Government Principles: Adult Safeguarding

- Empowerment supporting people to make decisions and have a say in their care
- Protection support and representation
- Prevention taking action before harm occurs
- Proportionality safeguarding must be proportionate and consider people's human rights
- Partnership local solutions through services working with their communities
- Accountability safeguarding arrangements should be accountable and transparent

# **Key Points**

- Safety is everybody's business
- Focus on preventing abuse and exploitation
- Include whole population approaches
- Connect people within communities to encourage safety
- Raise awareness in the whole community; make it easy to get good information and report concerns

# Key points

- Involve citizens in shaping strategies that bring personalisation and safeguarding together
- Develop an inclusive approach that considers and involves individuals, carers and families
- Develop multi-agency approaches and work with regulators
- Reviews should focus on outcomes
  - Have supportive systems in place that can respond if things go wrong
- (DH document on safeguarding & personalisation)

#### Framework for Protection

- Legislation to Protect
  - Scotland
  - Wales
  - England
- Importance of risk and risk enablement
- Education and training
- Regulation
  - institutional care
  - domiciliary care
  - workforce

### Framework for Protection 2

- National guidance, local approaches
- Social Services mandate
- Multi-disciplinary and inter-agency perspectives
- Differing models and teams MASH
- Collaborative orientation-working together
- Extending partnerships with service users
- Individuals at risk of harm-situational vulnerability

#### Care Act 2014

- Changes to Adult Social Care Law
- Implementation from April 2015
- Changes to Adult Safeguarding
  - Statutory basis for Safeguarding Adults Boards
  - Duty to make enquiries (adult social care)
  - Self Neglect is included
  - Safeguarding Adults Reviews after deaths etc
  - No Power of Entry included

# Care Act – Types of Abuse

- Physical abuse
- Sexual abuse
- Psychological abuse
- Financial or material abuse
- Neglect and acts of omission
- Discriminatory abuse
- Organisational abuse

# Care Act – Types of Abuse

- Domestic Violence
  - Psychological, emotional, physical, sexual
  - Honour-based violence
- Modern Slavery
  - Human trafficking
  - Forced Labour
  - Domestic servitude
- Self Neglect

#### **Future Directions**

- Improve uniformity of responses
- Further develop policies and procedures
- Develop standards and systems
- Develop strategies to empower
- Promote working together and partnerships
- Promote participation and involvement
- Voice, choice and credibility (Croft & Beresford 1999)

# The Way Forward?

- Improve recognition, awareness, understanding of domestic violence, elder abuse and human rights
- Develop policies to prevent, protect and promote rights and inter-sectoral approaches
- Promote education (including general awareness raising) and training
- Centrality of older women in processes and development of policy and practice
- Improve and extend partnerships to join up safeguarding, domestic violence and rights-based approaches

### References

- Croft, S. and Beresford, P. (1999) Service User and Carer Involvement, in Eastman, M. and Slater, P. (eds) Elder Abuse: Critical Issues in Policy and Practice, London: Age Concern Books
- Department of Health (2000) No Secrets: guidance on developing and implementing multi-agency policies and procedures to protect vulnerable adults from abuse, London: Department of Health
- Department of Health (2010) Practical approaches to safeguarding and personalisation, London: Department of Health
- Department of Health (2014) Care Act Guidance, London: Department of Health (Chapter 14)
- HM Government (2007) Adult Support and Protection (Scotland) Act, London: TSO (see also http://www.scotland.gov.uk)
- WHO/INPEA (2002) Missing Voices: views of older persons on elder abuse. WHO: Geneva

### **Useful Websites**

Scottish legislation: <a href="http://www.scotland.gov.uk">http://www.scotland.gov.uk</a>

Department of Health: <u>www.dh.gov.uk</u> (search for adult safeguarding)

- Care Act 2014 factsheets (see no 7 on safeguarding): https://www.gov.uk/government/publications/the-care-bill-factsheets
- Care Act 2014 Statutory Guidance (chapter 14 on safeguarding):
- https://www.gov.uk/government/publications/care-act-2014-statutory-guidance-forimplementation
- Social Care Institute for Excellence: <u>www.scie.org.uk</u> (search for adult safeguarding, Care Act guidance and implementation)

#### **Contact Details**

- Bridget Penhale
- Reader in Mental Health of Older People
- School of Health Sciences
- University of East Anglia
- Norwich, UK
- Tel: +44 1603 597016
- Email: B.Penhale@uea.ac.uk



# Finally....

- Thanks for listening
- And thanks for being here today
- Thanks for your interest
- Thanks for your commitment to this issue
- Together we can make a difference....

